Fall 2002 School Accountability Results - Claiborne Parish School-Level Table

Explanatory Notes

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

А	В	С	D	E	F	G	Н	1	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
Haynesville Elementary School	PK,K-4	71.3	77.2	5.9	6.8	86.8	CA-I	Minimal Academic Growth	Academically Below the State Average
Homer Elementary School	PK,K-4	48.3	54.9	6.6	12.2	54.1	CA-I	Minimal Academic Growth	Academically Below the State Average
Homer Junior High School	4-8	59.1	64.5	5.4	9.6	56.3	CA-I	No Growth	Academically Below the State Average
Combination Schools									
Athens High School	PK,K-12	42.1	68.1	26.0	11	236.4	CA-I	No Growth	Academically Below the State Average
Haynesville Jr./Sr. High School	5-12	60.9	73.6	12.7	5.6	226.8	No		Academically Below the State Average
Pineview High School	PK,K-12	68.9	75.4	6.5	5.7	114.0	CA-I	Minimal Academic Growth	Academically Below the State Average
Summerfield High School	PK,K-12	73.7	84.5	10.8	5	216.0	No	Recognized Academic Growth	Academically Below the State Average
High Schools									
Homer High School	8-12	68.4	71.7	3.3	5	66.0	No		Academically Below the State Average

^a - Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.

b - Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.

^c - Columns E and G: Numbers in parentheses are negative numbers.